ESTABLISHING CLASSROOM MANAGEMENT

by:
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Rekindling classroom expectations and procedures, empowering students to take responsibility for their learning and behaviour, building rapport with the pupils and acknowledging productive learning are the four focus areas and essential elements that guide teachers when designing, implementing and managing learning.

Teachers must be aware of their roles in relation to providing opportunities for pupils to take responsibility and engage actively in their learning. Self-regulated learning approach is intended to create an atmosphere where the focus is on learning, being responsible and having fun at the same time. The pupils then realize the purpose of learning and make it personally interesting, accept responsibility to be actively engaged in learning, expect they have the capabilities that would lead to success and feel that they belong to a community of learners.

Teachers provide pupils with opportunities for authentic decision making over matters that affect them. Encourage active students’ participation and foster a sense of connection for the class to function together as a community of learners.
Pupils that develop how to regulate their own learning have the ability to become lifelong learners and help them grow and mature. Teachers should inspire the pupils to become one.

References:


Educational Psychologist, 28 (2), 117-148