ETHICS IN SCHOOL ADMINISTRATION

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The word ethics may be easily to define yet difficult to understand. It does not only to analyze, to classify, to describe and to explain human actions as good or bad but also to help us know why and on what govern a person's behavior or the conducting of an activity. (Kizza, 2007). Ethical issues are part of everyday life in schools especially in administration that deals with educational actions which take place in schools. The triumph of an educational goal rely on the principal and his/her effectual control.

The idea of governance assimilate four basic point: i.) How an institution is run to advance performance and responsibility. ii.) How values and decency are considered by the process and constitutions that are created. iii.) How leaders establish relationships that bring about the commitment of those who work with and for them. iv.) How the approach of governance is properly relate in the behavior of the system (Karri et. al., 2005).

Furthermore, all school personnel are responsible for creating and maintaining a community conducive to academic, emotional and social learning, but the principal is the primary promoter of the values and standards that ensure everyone in the school building function (Harsh and Castro, 2007).
Today, moral leadership is essential for every organization in all corners of society. Principals play a significant role in society as leaders for today’s students and future’s leaders. Creating a morally upright community, those who manage today’s schools must invest their ethical duties to society and examine their roles and benefits by honoring the responsibilities of ethical leadership (Caldwell and Jeane, 2007).

An ethical leader not only endeavors TO DO WHAT IS ACCEPTABLE but also DO JUST AND FAIR THINGS. The school administrator whose behavior is consistently acts upstanding and she/he merit social justice and equity (Glanz, 2006). If the school administrator is not consistent, this causes him/her to lose reliance among school staff and as a natural outcome of this, the decisions taken by the administrators become controversial. Administrators who are prejudiced, biased, savage or inconstant in their decisions usually obtain a great deal agitation in their position. It is indeed that administrators are seen as unjust as they are to fail because they are seen inefficient. However, ethics is part of the job. It is essential part of the job. Administrators deal with fairness, equality, justice and democracy as they deal with test scores, teachers’ salaries, parents and budgets (Strike et. al., 2005). It is crucial for the prestige of schools that they have an ethical norms and culture. Therefore, principals should mind their ethical responsibilities for their teachers; should respect their individual rights and should be just (Karakose, 2007).

Lastly, school principals have a huge post in directing schools because they are main culpable, they are school authority and they are more liable than the other staff. Hence, an ethical school environment success is a definite outcome of the educational process.
References:


