ETHICS IN SCHOOL ADMINISTRATION

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The word ethics is defined as the science of right and wrong, the science of moral principles, the science of moral judgment and conduct. In school, ethical issues are part of everyday life, especially in administration that deals with educational actions which take place in schools.

The concept of governance comprises four fundamental issues: i.) How an organization is managed to optimize performance and accountability. ii.) How goals and values are reflected by the systems and structures that are created. iii.) How leaders establish relationships that cause the commitment of those who work with and for them. iv.) How the appliance of leadership is formally applied within the conduct of organizational business (Karri et. al., 2005).

Today, in all corners of society, moral leadership is essential for every organization. School, administrators play essential roles in society as leaders for today’s students and future’s leaders. An ethical leader not only endeavors to try to the proper THINGS but also to try to THINGS RIGHT. According to Glanz in 2006, it is stated that, the school administrator whose behavior is consistent acts morally and hence she/he values social justice. If the varsity administrator is not consistent, this causes him/her to lose reliance among school staff and as a natural outcome of this, the choices taken by the administrators become controversial. School administrators who show injustice, favoritism, biased, inhumane, or capricious in their decisions usually buy themselves a great deal of trouble in their jobs. It is indeed that administrators are unjust as they are to fail because they are seen inefficient. However, ethics is part of the job. It is essential part of the job. Administrators affect fairness, equality, justice, and democracy as they affect
test scores, teachers’ salaries, parents, and budgets (Strike et. al., 2005). To maintain of the reputation of schools that they should have an ethical culture.

Finally, school principals have the roles of making decisions, managing the school system, aid the school personnel. They also have significant responsibilities over the school staff and stakeholders. Hence, an ethical school environment success may be a definite outcome of the tutorial process.

References:

