ETNICITY AND THE MELTING POT

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Many of the behaviors observed in any school environment consist of fixed-action patterns; which are inherited, stereotyped behaviors, or instincts where the display of identity is observed ranging from distinctive customs, lifestyles, language, attitude, moral values, and economic status. Where the school played an important role in safeguarding the potential of students which belong to this sector, thus their potential will be more likely effective and will enable them to lead a meaningful life.

Haile, Mariam (2000) stressed-out that defining characteristics of nationality where many have experience, the demands of industrialization and the social, likewise economic status become disaster among minorities. While assimilation was and is the ideal, an unfortunate secondary characteristic of ethnic minority status is that it is often accompanied by discrimination. Discrimination is often observed among minorities which also experienced by some small, almost same type of ethnicity in some other countries, but the main point is, it should not be the case since there are many opportunities and changes being offered by different agencies, especially, the school where it offers programs that enable minority students to engage in more healthy activities, where they can emulate behaviors into their own lifestyle and engage themselves in more productive performances. The Government, through its basic agencies, including the Department of Education encourage the practice of fairness, just, and anti-Ethnic policies where a student ethnic or not must enjoyed social acceptance. The concept of cultural pluralism connotes simply “unity within diversity”, encouraging all public schools to respect ethnic diversity, thus may serve the socially useful function of encouraging cohesion and solidarity among groups. Bolle, Hanz (2001) emphasized
that the codes of rules that govern social behavior that lessen the ignorance of manners, that the morality of an action depends on its intrinsic nature or on its motives.

In such case, the school should determine plan of actions where the integration of concept that will understand the culture and traditions of ethnic people will not be jeopardize thus, whatever or whichever case occur in any school environment, the outcome is most fruitful for both. Furthermore, giving each learner opportunities where it increases on their individual’s focusing ability, emulate behaviors that will lead them to enjoy their stay in school environment, adopt positive attitude towards school and studies. With this, it is indeed true that as educators we have to put meaning in our clients lives by connecting to their feelings, create harmonious relationship through allowing them to participate in diverse activities that expose them to more opportunities.

References: