EVALUATION OF STUDENTS DISREGARDING MULTIPLE INTELLIGENCE

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Every single teacher is familiar with Howard Gardner’s model of Multiple Intelligence established back in 1983. According to Dr. Gardner’s model, Multiple Intelligence classifies the human intelligence into precise modalities instead of seeing intelligence as a sole all-purpose capability. Howard Gardner’s model of Multiple Intelligence suggests that having the traditional concept based on intelligence quotient (IQ) testing is too limited to evaluate extraordinary human minds.

The said model consists of eight (8) different intelligences by which each could either be cultivated and strengthened or the latter, disregarded and weakened. These eight are the following: Spatial intelligence known as picture smart; Musical intelligence known as music smart; Linguistic intelligence known as word smart; Naturalist intelligence known as nature smart; Bodily-Kinesthetic intelligence known as body smart; Logical-mathematical intelligence known as number/reasoning smart; Intrapersonal intelligence known as self-smart and of course; Interpersonal intelligence known as people smart.

These intelligences serve their each and specific purpose towards the learning of students. As each student learn differently according to their learning ability and preferences.

As teachers, it’s significant to understand that each and individual students possess all these eight multiple intelligences deep within them, waiting to be nourished, mean that every child is special—in their very own way.
However, some of the teachers are trapped in evaluating their students via paper and pencil assessment. It’s never wrong to use this type of assessment but the point of evaluating the learning of the student is to find out if they were able to attain the objectives of the lesson. By which if the lesson is about demonstrating the basic steps in dancing Salsa, it will be highly inappropriate to evaluate the students through paper and pencil assessment.

Evaluating the students through their multiple intelligence justifies the learning goals. Albert Einstein, a world-renowned scientist with massive contributions to the world as we know it said that “Everyone is a genius... but if we will judge a fish by its ability to climb a tree, the fish will live its whole life believing that it’s stupid.”

References: