EXITING CONFIDENTLY

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One among the curriculum exits of the Enhanced Basic Education Act of 2013 (RA 10533), most commonly known as K to 12, is the employment. Financially incapacitated learners may opt to just work after senior high school since they are being trained on how they must perform in their future workplace, adding prior credential is the 80-hour Work Immersion, being a requirement before the end of their 12th grade. But in spite of the great focus on the competency of these youngsters in their working environment, more abilities and skills must be improved which are promptly needed in order to perform well at work.

According to virtualspeech.com, in an article published by Beqiri (2017), among the needed skills ranked by employers and business sectors looking for employees, oral and written communication skills posed the highest standards which must be met firsthand before being hired. Although there are various activities that educators were able to provide during the academic years in their Oral Communication in Context subject, these activities somehow, do not push the limit and are of cliché mode since most of these are being performed during junior high school years. More activities not included in the curriculum guide must be involved in order to really hone the communication skills of the students especially the oral one since it is the prerequisite skills to be showcased before being hired at work.

In today’s business arena, Business Process Outsourcing (BPO) is making a great leap when it comes to progress and earnings, pushing them to be in need of more employees to sustain the growing industry. Qualifications in terms of educational
attainment are not too strict that even K to 12 graduates may apply in the assurance that they bear good to excellent communication skills and they are proficient when it comes to the English language since BPO industry commonly receives American and British calls. The salary in the said field is high enough to sustain the basic necessities and save the excess for future needs. Being said so, a great future awaits but it must be noted that it may only happen if one possesses excellent oral communication skills.

In order to meet the said standards, it must be suggested that curriculum be subjected for some reformation or at least, inclusion of more beneficial activities. Face-to-face interviews, call simulations, panel interview simulation and report presentations must be included as the activities to be performed. These would enable them to boost their self-confidence while speaking with someone they do not know. This is really a great preparation during their work application.

Lucanus (2017) highlighted productive communication as a factor to boost career development as this would enable the students to convey thoughts in clear and precise manner creating a favorable impression during job interviews. Frankly, a lot of learners have the ability to conquer the center stage however, they are being suppressed by their own low self-esteem during interviews leading them to be underemployed or not being hired at all.

Students, when it comes to oral communication, have a lot of rooms to grow and a lot of matters to know and one among the avenues to help them develop such is through education. Curriculum guides needed to be reformed and be improved as various activities must be added to ensure progress in the aspect mentioned. Career is just one call away from the senior high school graduates and it would be made possible through improvements and development which eventually must start in the hands of the educators through the help of the curriculum planners. As what K to 12 has promised, learners must have the best exit considering their needs and abilities. Let this exit be an entrance to a new yet life-supporting field.
References:

