Teachers are not only the source of knowledge inside the classroom. We also assure that the room used by the pupils are conducive for learning. Indeed it is important for a classroom to be appealing on pupils’ eyes. It is a way of motivating them to go to school every day. A classroom having a pleasing aura towards the children’s eye will be a way to get their attention and be motivated on every activity you will assign to them.

Having said that, classroom setup is really important on making learning more meaningful. A peaceful and aesthetically appealing environment is a motivating factor to them. But too much decoration on the classroom will lead to a very inattentive pupil. The more things they see, the more attention will be given to that thing. In result, they will not be able to focus on the learning that they must learn. Instead, they are just focused on those things that they see which is not helpful to them.

Over decorated classroom is destruction. The minds of a grade schooler are considered a blank sheet since it is their first formal schooling. They are required to learn basic things such as numbers sense, writing names and others. With too many decorations will lead to a failure of the children to acquire those basic knowledge. It is either they are destructed on the overlapping decorations or they are curious of those decorations they are seeing.
As teachers it is our task to identify those flaws. We can be able to give them the knowledge easily if the classroom we are using is really conducive for them. But too much decorations and designs on the classroom may cause them not to focus. We must understand the behaviour of a grade schooler and as we understand them we can be able to see the gaps, and once we see those gaps we must bridge it in order for learning to happen. Limit ourselves to just enough. Exceeding is too much.

References:

Heavily Decorated Classrooms Disrupt Attention and Learning In Young Children

Overly-Decorated Classrooms Disrupt Student Learning, Study Finds