EXPLICIT INSTRUCTION: TEACHERS’ GUIDE

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By definition, explicit instruction is a modeling way to teach students skills or concepts to succeed on task via direct, structured instruction, providing ample time to practice (Greene, n.d.). It is a strategy that models excellence and efficiency in doing learning tasks or activities by following precise instructions.

Nowadays, educating learning during emergencies like the current pandemic makes it difficult for teachers to teach and monitor their learning quality. Essentially, explicit instruction makes instruction complete and clear for different types of learners and situations. Since it is structured, it clarifies the pacing of lessons and tasks needed to accomplish. This type of instruction relies on the teachers' ability to model and facilitate the steps that needed to follow, from the setting of objectives, analyzing information, explaining details, providing opportunities, up to giving sound feedback.

Explicit instruction facilitates higher-order thinking skills, lightens the cognitive load, increases attention, facilitates achievement gains, intensifies practice of skills, and provides data for deeper analysis of learners' performance. As educators, the challenge is always to apply this excellent strategy and make the most out of it for both teachers and students.

When teachers model excellence in the classroom, the learners follow, especially in times of a pandemic, when more precise directions and explanations of tasks or activities are essential. With proper guidance and instruction, teachers may help learners strictly follow schedules, manage and organize the tasks, and establish learning habits suitable for their situations at home.
Since students are capable of learning independently, facilitating explicit instruction becomes viable and effective. It provides detailed instructions where the learners clearly understand content, expectations, processes, assessment, and feedback.

References: