The song "A Million Dreams" once reminded us, "We can live in a world that we desire." The lyrics explore a senseful thought that each of us is capable to achieve the future we drool over. One of the keys to making it possible is to determine the essence of education. However, as the world continuously evolves, its systems also transform into higher-level settings. The technology starts to consume a big part of our lives. It is in between being a fuel that ignites the academic routines and an extinguisher that blows the flame of students' journey. The real question is, can students still reach the end of their fantasies through education and be able to go positively with the flow of the world's total transform?

Education shares academic knowledge and prepares individuals to be reality-ready for their life goals. As the decades go by, technology becomes a teaching tool that equips students with advanced ideas and leveled-up skills. Additionally, it provides an ease to Generation Z in doing their research study, in gathering information and in searching for facts and opinions. Students' perspective and a quest for truth are not limited that is why adopting the widespread use of technology has been second nature to youth because of its essentiality that it already became a challenge to society. It alters the traditional systems of a 4-corner classroom and a general discussion that happens inside a room. It also provides a diversity of virtual reality that helps students involve themselves more in learning.

As Kirkwood and Price specified, new technology can be castoff in numerous ways and be embraced to different contexts, but this technology is not enough to enhance
and heighten teaching and learning. We might as well reconsider the real meaning of technology. Technology is known as the simplifier of life, and not a remover of classics.

Reference: