FACTORS IN THE LEARNING PROCESS

by:

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Many principles and methods of teaching are universal in nature and may apply to different groups of learners where the teacher is aware of the learners’ needs and expectations. Since the aim of the educational system is to develop learners to become fully functional and literate individuals.

The approaches, methods, and strategies of teaching should also vary to suit the individual needs of learners.

Mamchank, Susan (2006) said that a teacher should adopt in the lessons, activities, and practices were all should be value laden. In teaching, the teacher put into consideration the following factors: the learner; the learning process; the facilitator of learning (the teacher) and the learning environment which will help each students to achieve their fullest potentials. Moreover, according to Ger van Enkevort (2008) as an individual matures he accumulates an expanding reservoir of experience that causes him to become an increasingly rich resource for learning. Likewise, Lavell, Botwinich (2001) stated that learning is an experience which occurs inside the learner and is activated by the learner.

Recognizing the learners’ skills and interests are an effective tool for the learners to the development of their desirable knowledge, skills, values, and attitudes which can be effectively use to improve every learners quality of life. They will enable to act and know how to live well, hence, learners will show values that will guide them to appreciate the phase of ever-changing society.
References:
