FACTORS THAT AFFECT PROPER ENGLISH LANGUAGE LEARNING

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Much controversy is still the subject in English and Filipino speaking competency. While Filipino way of speaking has been gaining headway, English speaking has been lagging behind.

Our English speaking become deteriorated because of several factors. One is incorrect grammar, jack of fluency, poor reading comprehension and skills, lack of interest in reading and poor disorganized writing.

The blame is often placed in the shoulders of teachers and in our educational system. In any of these difficulties, language shifting occurs which is the misinterpretation about bilingual education policy. Many are under this kind of misapprehension that is why Filipino language becomes the mode of speaking used even in English, Science and Mathematics classes. The effect of this phenomenon has led people to be lax in their efforts to learn English as universal language.

Speaking of analytical approach in teaching English language, I have in mind two-fold approaches. First to develop mastery of English grammar and second, to develop skill in written and oral communication of the English language.

Indeed, the first approach demands that teachers teaching English must consistently and religiously conscious in their English grammar, be it oral or written. The second approach also demands that teachers in English must likewise conscious in phonetics, intonation, pronunciation and enunciation to achieve mastery in speaking English.

Finally, if a teacher of English, applies these approaches at a high level, that is, he takes by heart his chosen profession, it will benefit all his professional activities leading towards success.

Teaching English grammar can be made easier, fun and interesting…well, almost anything. I do believe, however, that teaching English can be a combination of…fun and learning.
Giving language aptitude tests to those who would choose English as their field of specialization improve English language learning.

References:

Megan, Roderick., Grammar Booster (2010)
