FACTORS THAT IMPACT LEARNER’S ACADEMIC PERFORMANCE
Written by: Joni G. Bernardo
Teacher III
Bangal Elementary School
Dinalupihan, Bataan

Academic performance is affected by a number of factors that can be found around and within the learner himself. In the era of globalization and technology, it serves as an individual’s first step for all his activities. These factors are found inside and outside school that affect students’ quality of academic achievement. These may be termed as home factors, school factors, and community factors.

In the face of such overwhelming need, how does collaborative efforts work? Most people would agree that it is considerably easier for learners to develop and learn with the support of strong families who in turn enjoy the support of individuals and institutions in their surrounding communities. However, not all learners have strong family relationship, this sometimes affects also the performance of the learners but not in a good way. And not all learners was raised in a good and peaceful community, and this also has a bad impact to them. School itself also has a good and bad influence to the learners wherein they learn and develop themselves in a good way but the peer pressure and bullying affects then in a bad way.

There are good and bad factors that may affect the performance of the learners in school but still, getting rid of the bad effects and influences will certainly give a good impact to learner’s performance. Instead of letting your children see you fighting at home, show care and make them feel you’re there for them. If the community doesn’t portray a harmonious vibe, don’t expose your child and they are being bullied, address the problem right away, so it won’t happen again to your child and to others as well.
By working hand in hand, schools, families, and communities can prepare for a more promising future. In urban areas, struggling against violence, unemployment, and deteriorating institutions, home, school-community collaboration offers hope for those who may have given up on the social institutions in their neighborhoods and cities. Rural communities, on the other hand, searching for opportunities to revitalize themselves in a technologically sophisticated society can discover ways to bring themselves into the information age by intertwining school and community improvement initiatives. In the end, it is always a collaborative effort that saves the day.

Reference:


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