FACTORS THAT INFLUENCE THE ACQUISITION OF ESL

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Motivation from parents is a very significant factor for a child to learn English. Parents should constantly monitor their child in school and at home. They should also continuously explain to their child any local or English words they heard. Parents must take a step in supervising the development of their children and must be very responsive on the way the children answered with the new progress.

Parents must give their child good books to read either local or English language. Reading is everything and every learning starts with the ability to read. Good books can provide a child with new learnings and experiences that can expose the child into acquiring English. Moreover, dictionary and other references should also be provided for the child.

Also, listening to English music can help a child acquire English as second language. By listening to the songs either local or English, a child will eventually learn as to how a word is being pronounced and its meaning. Children are becoming aware and cognizant and with their own initiative, they will try to understand every new word they meet.

According to Herbert (2018), learning a language is as much about learning its flow and rhythms as it is about learning its vocabulary and grammar. Unsurprisingly, learning through music helps you master how English is spoken, not just what words are used. Using English as part of your language learning routine can help to improve your knowledge of the language’s rhythm, tone, and beat.

With the advent of the internet and advanced technology, hosts of choices are there to improve a child’s English proficiency skills. Social networks can be utilized by parents and put it in their advantage as children, nowadays, are very much engaged into social media. Children can converse online using diverse social sites.
In order for a child to acquire English in an earlier age, parents must set a standard form of discourse inside the house. For instance, parents can implement a rule in their house that once in a while, their child should speak in English. Language restriction is a strategy wherein mother tongue is put into hold to give way for the acquisition of the second language.

References: