FACTORS TO CONSIDER TO ASSESS YOURSELF AS A TEACHER

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Have you ever assessed yourself as a teacher? Have you ever thought that you need further concentration and improvement?

The teacher is considered a facilitator of learning. Personality, classroom management, students, efficiency, cooperation and results of good teaching are some factors to consider that influence learning. Hence, it is important for a teacher to be self-critical on the above-given factors to ensure quality teaching.

First factor is the teacher’s personality. Consider these elements to assess yourself on the first factor.

- Advocate of a child-friendly school
- Good example to emulate
- Fair to all
- Energetic, kind and persevering
- Gender-sensitive
- Caring and protective to children
- Considers children’s right in the school
- Observes order and neatness of reports
- Show enthusiasm and pride of teaching
Facilitates learning in a modulated voice
Prioritizes learners’ interest

Classroom management is the second factor that a teacher must analyze to improve his/her teaching. The following are the elements to examine yourself as a teacher.

- Attendance
- Conducive classroom to learning
- Classroom discipline
- Special consideration
- Neatness and order of classroom equipment
- Availability of teaching materials
- Routine activities done in the classroom

The third factor that needs to be considered is the relationship between the teacher and the learners. The elements are as follows:

- Confidentiality of the students’ records
- Dealing with parents as necessary
- Sense of humor
- Special attention to students who are academically at risk
- Evaluation of learners’ work
- Understanding personal problems of students
Nutritional and reading records of students

Advocating gender awareness and development (GAD)

The fourth factor is the teaching efficiency. The elements that contribute to assess yourself are the following:

- Lesson plans
- Active participation in in-service training (INSET) and advanced professional training
- Mastery of the subject
- Stimulating higher order thinking skills (HOTS)
- Use of test results
- Integration of the subject to actual life situations
- Utilization of varied teaching methods and strategies
- Promoting hands-on and cooperative learning
- Computer literacy
- Learner-centeredness
- Classroom observation from the school head
- Teaching devices
- Giving assignments

Another factor to consider in order to assess teachers for further improvement is cooperation. The elements are shown below.
Advocate of the DepEd’s mission, vision and core values

School Improvement Plan (SIP) implementation

Showing professionalism to fellow teachers, school personnel and other educational authorities

Cooperating wholeheartedly for the school programs

Initiative to protect school property

Giving suggestion and recommendations to meetings

Teaching observation

Belongingness

The last factor is the results of good teaching. Take note of these elements that are given below.

Knowledge and skills of learners

Being courteous of learners in dealing with others

Exhibiting honesty, industry, self-reliance and volunteerism to learners

Learners’ ability to work

Learners’ performance in national examination

It is important for the teachers to reflect on and assess these factors to improve their quality teaching.
References: