FALLING HEROES OF EDUCATION

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The difficult situation raises heroes. This old saying embodies the effort of the teachers in providing quality education to the students even in the most uncertain and difficult times. Thus, as the new normal becomes the new educational setting, teachers’ role in the lives of the students crosses the boundary of the classroom. Now, they are no longer confined with their chalk and blackboard within the four corners of the classroom. They have indulged and mastered different modalities just to reach out to the students in the most vulnerable situation. Their manifestation of love to their students and devotion to teaching affirm their seal as heroes in times of pandemic. However, heroes also fall.

Teachers are the new heroes of education. Their passion influences them to act selflessly for the benefit of their students (Abamu, 2017). Their passion for their profession cannot be compromised for their commitment is explicitly manifested especially during these tough times. They also set an atmosphere of dependency whenever a problem arises. Likewise, they carry their students and make them ease their burdens when it comes to learning. They courageously faced formidable challenges, whether educating students in masked-up, virtual and distant classrooms on whatever learning modalities. Because of this, their seal of service is truly admired and commended.

No teacher is immortal. They are also human beings. There are times that they feel tired. It is brought by long hours of preparing the learning work plan for their student. They are exhausted from attending to all the queries of the students. It also includes when parents failed to understand the lesson. They are wary of honing their skills only to respond to the needs and demands of their work (Scott, 2020). Their motivation is drained in preparing innovations and interventions just for the learners to master the necessary
skills prescribed in the curriculum. They are exhausted for the next day and the same problem will be faced. But teachers will never say “no”. They will continue their vocation despite the odds brought by the pandemic.

Teachers also feel burnout. Too much work made their frail body stop and take a rest. They are emotionally troubled because their students cannot acquire the competency that they are teaching. They are fed up with the complaints of the parents if there are things confusing in the lesson. They do not have any more time to relax for even Saturday and Sunday, students are trying to connect and to ask questions. There are times that this influences them to array from their responsibilities. It compromises their devotion to education leading to failure in producing the desired results. It affects their everyday task, pampering their negative feelings about their work. They find difficulty also in concentrating having a lack of creativity in the things they are doing. Their err emotions with inner turmoil drain their commitment. But teachers will regain enthusiasm and eliminate burnout in teaching.

COVID-19 pandemic confirms that teachers are heroes. They are the professionals that society can cling into in times of difficulty and challenges. However, human as they are, they experience emotional and professional downs. Their passion, commitment, sense of responsibility decreases. It leads them to stress, anxiety, and later failure to realize their sworn responsibility (Luthra, 2021). Thus, these are indeed hard and morally disenfranchising. However, the situation proves that they are also prone and frail to problems. It affirms that they are mortal, fragile, and nothing so special. But they will still be heroes. These are just part of their limitations and points that they need to improve. Not only in service for their clientele but to grow also professionally. They will continue their love, passion, commitment, and responsibility to their students.
References:

