FAMILY ISSUES AND CONCERNS A GREAT INFLUENCE FOR PUPILS’ PROPENSITY TO LEARN

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Learning begins at home. Anything and everything that happens in the house reflects on the child’s memory and emotions. Happiness and disappointment that they experience at home have an equal impact on their whole individuality. Lessons from experiences at home drip in the perplexed mind and emotions of children.

Some positive attributes that have been created at home builds a great influence in molding positive outlooks of children in learning. Children bring those positive attributes in school. Those who belong to a family that has harmonious relationship are the pupils who can easily deal with their classmates well. They will treat their classmates as their brothers and sisters, helping each other in doing school chores. Performing group activity will be an easy task for them because at home they learn how to cooperate in doing their household activities and they extend it in the collaborative works in school.

Giving opinions and openness to suggestions are tools they gained at home that they will use in performing group activities at home. Rapport relationship among the group mates will be realized. The result of these all is definitely an effective learning.

Children who were disciplined by their parents with unconditional love and fairness are the pupils who know how to obey their teachers in school. They are the ones who listen attentively in teacher’s discussion, the ones who answer teacher’s questions with respect and the ones who follow the policies that the teachers formulated in school.
They are the ones who have high regard and respect to the school personnel. All the good values that they got at home lead them in gaining more knowledge in school.

On the other side, there are families that negative attributes evident at home. Broken family, lack of quality time, child labor, child abuse and poverty; these are somehow the undesirable issues that some unfortunate children are suffering from. What do we expect from our pupils who are experiencing this kind of challenges? Bullying in school is one of the effects of these unwanted issues at home. They don’t perform well academically. Some experience depression. They are attention seekers that they do everything even in a worst way just to be discerned by other pupils. Pupils always think that they can seek their parents’ attention if their parents were invited by the guidance counselor. They are pupils with problem and their problems hinder their learning.

Educators never want these negative insights to happen in their pupils. Teachers should create an ideal home in school. They have to build a model environment in which the pupils may experience a perfect home in school. Values learned at home when extended to school will result to a much appreciated wisdom from pupils. Why deprive our pupils from providing these family values? Principal and teachers should work for it in order to attain the goal of every school; a quality education for a well-rounded pupil.

References:

https://www.publicschoolreview.com