FEEDBACKS IN NEW NORMAL SETUP

by:
Giniely V. Carreon
Teacher III, Mariveles National High School – CABCABEN

We are almost in the halfway in our journey in the new normal. Despite the fact that the head start of the journey had been intense: from unpacking of most essential learning competencies, selection and implementation of distance learning to assessment. The Department of Education has surpassed the first quarter wave of the storm!

Although many cried for academic freeze because vaccine for COVID-19 is not yet feasible, it was dismissed by DepEd in the explanation that enormous effect on the existences of pupil’s monetarily will emerge.

Additionally, as educators and leaders strategize for that dubious future, they should likewise evaluate how learners coped. The pandemic has introduced numerous new difficulties notwithstanding school being off limits, including the demise of friends and family and monetary difficulty.

Pupils experiences are wide-ranging. A few children are flourishing with less social interruptions, or have been invigorated by their recently discovered freedom. Nevertheless plentiful various youngsters necessitate for devices or robust access to the web. And keeping in mind that a few families have the capacity to supervise their kids' far off learning. Numerous adolescents are really focusing on more youthful kin while their folks work in essential work or living with the tumult of joblessness or vagrancy. Let it be known or not, it is an issue of advantage. A few families are simply in survival mode. Even though how intense the urge of the teacher to reach all of their pupils via Facebook and Messenger, there are still many pupils who lacks the accessibility to
internet and there are families that do not have even a mobile phone. Digital divide is clearly witnessed.

But looking at the positive note, at least through distance learning, we have safeguarded the welfare of our dear learners and even of ourselves.

It is too soon to evaluate whether the ceaseless instruction amid pandemic is a fruitful one. The best anyone can pray for at this point is to mitigate the loopholes through feedback of the new scholastic system and modality and find means on how to enhance it.

References: