FILIPINOS OF TOMORROW

by:
Merlie M. Navarro
Orani National High School Parang - Parang

Improving schools is much more difficult when community poverty is high and students and families experience a pattern of educational, economic, and social disadvantage. With increased resources, the community-school cycle of inequality can be broken.

However most of the countries Global Competitive Index presented in the study is affected by the innovative research in their educational system that leads the nation’s progress in the AQRF standard for accessible quality education. It’s also remarkably lifting it’s nation rank in business, market and labor.

Thus, idea of GCI is that undertaking education is investment in the acquisition of skills and knowledge. An increase in human capital can follow technological progress as knowledgeable employees are in demand due to the need for their skills.

Moreover, the baseline for the educational system in the country is through the nation’s governing policy and accountability to make the nation progress. However, a healthy, safe and supportive learning environment enables students, adults and even the school as system to learn in powerful ways. Such as environment promotes innovation, inquiry and risk taking.

Such an environment reinforces and enhances the leadership capacity in the school because competent, excellent, and dedicated educators want to work under such conditions.
Furthermore, if we are to really make a difference for our learners, we must help create the optimal conditions for learning to occur. This optimization includes establishing the framework in which learning will reside. A teacher has the ability to create the best or the worst memories of learning, and shape the direction that the learner may take as they take on formal and informal learning opportunities.

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