FLEXIBILITY OF MATHEMATICS TEACHERS TOWARDS THE CHANGING CURRICULUM

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Great teachers are prepared for the breeze of changes. Ready to face the beauty of alters in education and aiming for a better learning. In the field of education where the norm is changes, we as educators are embracing unique styles in teaching for the dreams of the students.

Being an educator is a not an easy profession. As Jamieson (2015) emphasized the demand for a change is vibrant and there has been movement in the academic world so teachers should be prepared in teaching and learning Mathematics. We, as part of the world of education must learn how to adjust ourselves to the fast growing and civilizing technologies in this field. Also, bringing contributions in this society is the changes of the curriculum for the past years. From the basic education curriculum to secondary education curriculum and the present existence of the K to 12 curriculum. New knowledge, information, activities and teaching strategies that needs to be implemented by us for the students to learn. The outgrowing population of the students in each school, different behaviors and individual differences are the factors that needs to handle well by the teachers. The necessities of the learners are extremely trying to provide by us in spite of the insufficient equipment and modules.

However, Burks (2015) cited that some of the veteran teachers are frequently criticized for having fear and uncertain to implement the latest alteration in the education system. As for the part of Mathematics teachers, it is very challenging for us to input different wisdom, and easier approaches for the students to adapt. Skills, prior knowledge and formulas that needs to transfer for the learners’ cognizance of the k to 12
curriculum. We are the instruments to make them productive and motivated to be successful in the specialization they chose. Guiding them in the right path to fulfill their dreams. Striving for higher goals and eagerness of mathematics teachers to make them learn are truly remarkable.

Flexibility of mathematics teachers and easy to adjust despite of the alters in education are the keys to make this journey worthy. Our critical thinking skills and proper analysis make us more vigorous in this new curriculum. Even we teach different subjects, not related to our major, we are still searching for more approaches to be grasped by the students. In reality, most of the Mathematics Educators are not teaching their own specializations because of having not enough teachers in some subjects. But because of our creative thinking and determination of these changes, we can still handle the students well. Execution of lessons may not be completed without those motivational activities that may caught their attentions for them to keep on listening. Students’ impressions about mathematics teachers’ maybe too serious, strict or even terror, but behind these are the information, problem solving techniques and puzzled activities absorb by the K to 12 learners from us.

Patience, perseverance and commitment to our profession lead us to perform our roles as a Mathematics teacher. Our subject may not be easy to understand but the way on how you teach the students behind these changes is countless. Developing their abilities and prove to them that understanding Mathematics is a great achievement. This is the best experience that every educator can treasure.
References:

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