FLEXIBLE TEACHING STRATEGIES AMIDST COVID-19

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The Coronavirus Disease 2019 (COVID-19) pandemic has significantly changed the advanced education framework in the Philippines with an unmistakable change in online guidance as a work to restrict further transmission of the infection. This abrupt change to online guidance raised worry among numerous instructors and understudies on the grounds that a huge portion of the populace have unsteady web access and restricted electronic gadgets. Since the pandemic began and as of now gives little indications of declining, stresses whether web association would not do the trick to help online schooling persevere as a test.

The abrupt shift to full online guidance drove employees to change their showing plans, showing styles and evaluation techniques. Understudies additionally confronted the test to rapidly adjust to the “new ordinary” in advanced education setting. The shift to online guidance was an emergency course of action to get the continuation of the courses presented by the University and empower understudies to proceed with their examinations. Nonetheless, non-industrial nations, similar to the Philippines, have regions that don't have a solid or existent web association which represented an incredible and significant test to the shift to full online guidance.

As the short term is dubious with new episodes and approaching lockdowns, numerous educators needed to think about online guidance, which can be given in one of three educational methodologies: (1) simultaneous, (2) offbeat and (3) mixed learning system. In simultaneous online talks (constant), educators and understudies meet internet utilizing a video conferencing programming during the assigned class hours and teachers
give addresses on the course. Understudies take an interest in the talks and can pose inquiries vocally or by means of live text visit. In nonconcurrent addresses, educators record address recordings and transfer them in Blackboard learning the executives framework (LMS) or YouTube, so understudies can get to them in their most helpful time.

The mixed web based learning system is considered to be the most reasonable technique to adjust as this consolidates the upsides of coordinated and offbeat methodologies. The fundamental inspiration in picking the mixed technique is to build the understudy's cooperation in their own learning interaction instead of unobtrusively sitting during a coordinated conversation. The premise of this methodology is the intellectual burden hypothesis, on the premise that beginner students are promptly over powered by a lot of ground breaking thoughts and wordings, and resort to surface learning. This sort of dynamic learning instructional method is classified "flipped study hall" approach. In this learning approach, conventional talk and schoolwork are supplanted by pre-class exercises, for example, seeing short, pre-recorded talk recordings. The class time is committed to additionally support the subjects through critical thinking models, intelligent exercises and itemized conversations However, the coordinated online class meetings (called the "virtual homeroom") supplanted the conventional vis-à-vis class for drawing in the understudies with exercises and directed critical thinking conversations in the customary flipped study hall.

References:


https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7847201/