FROM STONE AGE TO MILLENNIAL EDUCATION
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“Necessity is the mother of invention” – English proverb.

The ice had melted as well as the stone had sculpted. The world closed its door for traditional and obsolete methods in teaching. If it still do exist, there is an existing fear in embracing the changing world of education.

Yesterday was a burden for educators. Wherein everything was controlled manually. A single task for a teacher may cost him to spend his entire day for it. The Age of Chalk and Board has ended remarkably. Today, we are in the advanced era of humanity wherein technology intervened in our daily existence.

The generation of modern technology has penetrated the field of education. It does exist! Now, a single task for a teacher can be done in a bare span of space and time. Everything is one click ahead. With the enhancement and expansion of the so-called “computers” to “supercomputers”, the labor needed by a teacher is quite minimized in terms of efficacy and convenience.

Distribution of work is no longer divided into human powers but divided into a human and technological tandem. Many advanced technologies are present in this field—the field of education. The multimedia presentations or slideshows, interactive touchscreen panels, educational netbooks and the vast application and software packages. All is a liaison to Education.

E-classroom or Electronic classroom is the existing proof of this transitional age. The school needs at least one E-Classroom to integrate the field of technology with the field of education. It is a necessity for a learner to learn this new facet of education. The more interactive, the more learning will acquire.

Another existing proof of this millenary intervention is the Open University program also known as Online Education. In this, the computer acts as a substitute for an actual educator. This is a breakthrough in the milestone of education because it provides comprehensive learning and time-manageable system for the part of the learner.

Millennial teachers make this pandemonium context as their comradeship in introducing topics with the new way of teaching. The technology is boldly used in educating the new learners, especially for grasping their interests and moods during classes. It also
becomes a database for any record and information to include. Teachers can also make the
technology as their reference and a resource in teaching.

It is amazing to experience how the new era of the world is helping to make hard tasks
become easier. All of the changes is a gratitude for humanity, as human creates these
innovations. Despite the tremendous power of technology, human effort should be responsible
for any errors to meet.

People tend to invent breakthroughs in our existence because it is needed by everyone.
It needs to support the emerging time of the world to our professional careers. At the end of
the day, it is us who will be the one to facilitate these innovations. We have to integrate it
effectively and fairly for a better Educational System of the new world.

REFERENCE:

- https://en.wikipedia.org/wiki/Necessity_is_the_mother_of_invention