FUN IN THE CLASSROOM

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There is no best single method! I believe that we, “the teachers themselves” are the best visual aid to our students. But How?

Every minute and every single day, Technologies come in our way. Surfing here, Social media there. Super Mario is out and Floppy Bird is in; what I am trying to say is that almost our pupils/students are excited to learn online but tardy to attend and listen to their teachers. Thinking that attending in school possesses boredom activities like solving whirling Mathematical equations, constructing nose bleeding phrases and sentences and facing terror teachers. And who should be blamed?

Great teachers make great students. And the teacher has a critical role in student’s life. But we should accept the fact that sometimes we heard complaints from students that their teachers teach hard lessons and they can’t understand it, and instead of make it easier for them they just believe that teachers, who teach difficult lessons, don’t know how to teach.

I believe making education fun makes for effective learning but fun isn’t easy. But we teachers should make that a serious commitment. Be an innovative teacher as we bringing fun in our classroom to ease the boredom of our students and take our everyday lessons and activities as challenging tasks. In reference to Gardner’s (1983) theory of multiple intelligences, teachers must choose active and engaging activities that nurture the multiple intelligences. For pupils who learn best through seeing and touching, the teacher can include active learning strategies and materials that challenge their visual and kinesthetic intelligences.
We are surrounded by technologies and teachers need to find ways to catch the attention of learners, inspire and encourage them to apply what they have learned in a real life situation.

References: