FUNCTIONS OF ASSIGNMENTS

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Giving assignments to students is a good reinforcement. For some reasons, it is used to further master the lesson/s undertaken. For others, one of the purposes of the assignment is to teach the students how to study. There are a number of functions of an assignment. These are:

1. To point out clearly and concisely to the students just what to be done or what they are supposed to do. The assignment should enable students to see the purpose for their study and some definite objectives to be achieved. The objectives of the lesson are essential in giving direction and definiteness to the students’ thought and activities.

2. To show how the work is to be done. The procedure to be followed by the students in doing the work assigned must be explained by the teacher to make the study period effective.

3. To make the students see why they should do the work. The purpose of the lesson assigned must be made known to the students and be recognized by them so that their interest may be stimulated. Motivation is a definite function of the assignment.

4. To connect the new lesson with one just completed so that the students may gain a whole view of the subject. This refers to the integration of the past and the new lesson or to the principles of the appreciative learning.

5. To create the proper attitude toward the performance of the work assigned. The desire or willingness to do the work must be created in the students. The students should
understand the importance of the assignment and they should recognize the genuine merits of the advance work.

6. To anticipate special difficulties in the advance lesson, and to suggest ways to overcome them. Every new lesson assigned assumes new elements to be mastered. The present of the unfamiliar difficulties offers a roadblock to the students.

7. To provide adequate provisions for individual differences. All studies in mental measurements agree that among pupils there exist vast differences in intelligence, aptitudes, and temperaments. Even interests of pupils are found to be widely divergent. Pupils work with more vigor, ease, and pleasure when the things they do are in conformity with their interests.

References:
Mondal, Puja (2013) 7 Most Important Functions of Assignment

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