GAD AWARENESS IN SCHOOLS

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Gender and Development (GAD) is one of the major concerns in the Department of Education (DepEd) nowadays. It is to create gender awareness and sensitivity among the members of the school thus promoting gender equality.

The teachers are primarily taught regarding Gender and Development (GAD). Teachers are highly expected to have a complete knowledge and information regarding this area. Being the facilitators of learning, teachers should teach the nature, purpose, components and benefits of GAD.

The school staff and other members of the school should also be oriented on the principles and ideals of Gender and Development (GAD). This will enable them to treat everybody with respect, compassion and acceptance. This also entails that they should know the rights of everyone in the school in particular.

The students should be well-instructed on the issues and concerns related to Gender and Development (GAD). In this way, they will develop awareness regarding gender, gender sensitivity and gender responsiveness. Thus, it is making them more respectful and more responsible.

The parents are also involved in the implementation of Gender and Development (GAD). This is to ensure that the rights of students are respected in the school as well as in the community. This opens the awareness of the parents that the school has the advocacy of promoting equals rights regardless of gender.
The stakeholders as well are made aware of Gender and Development (GAD). This is to enlighten regarding the school implementation of GAD. This may educate them on the rights and privileges of the students no matter what gender they belong.

The school leads in the implementation of Gender and Development (GAD) through education, information and dissemination. It may be intensified through varied activities in the school. This also ensures that there is no violence, no abuse, no discrimination and no bullying within the school premises.

Gender and Development (GAD) is a must and this should be fully realized.

References: