GENDER PREFERENCE: NOT A BARRICADE IN EDUCATING

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Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. – United Nations.

Not all is given the wisdom of educating. A gift in which necessitates three unifying components, not as a person but as an educator. Those are Rational, Sentimental, and Corporeal components. These three, complement what is being required by societal policy.

As for the views of the general public, labor is distributed for two brands of mankind – the male and the female. In which a stereotyping is quite a milestone in living. The male does the Adonis-type of employment while the female does the effeminate-possible type of work. Contradicting the given statements, it is a morbidly yesterday’s fact that constitutes monotonous thinking of inhumane individuals.

Given nowadays the opportunity for both brands to enter their respective compartmentalized field of employments, it is more likely to describe wider opportunities that the women can surpass the manly-class of jobs as well as men can dethrone sissified courses of women.

As in the field of education, teachers are basically and generally composed of female. In which a quite iconic symbol in education – a Female Teacher. But that also generally not means that men cannot do the teaching matter. Well in fact (as we all know), men do have a higher intelligence quotient than women’s. Therefore, a conclusion can be drawn that men are more qualified to teach.
Today, an abundant supply of male teachers or professors teaching in primary, secondary and tertiary are noticeably visible to the perspective of the community. But what about the presence of those who classified their selves as part of the so-called “third sex”? Are they accepted or exempted?

There is no law or provision worldwide hurdling teacher to limit his actions just for him to be accepted and respected by society. It is just, there is an oath to be followed – the code of ethics. In fact, they were quite accepted. But there are issues needed to point out wherein the dignity of teachers is somehow being disgraced and belittled in terms of educating young minds.

It is a mediocrity for the human race for not accepting their presence. They are exceptional in terms of educating learners. Their essence is above different compared to those who are straighter than them. They are skillful, knowledgeable, literate, creative and witty (somehow); characteristics that are inevitable for them and limited to others. Above all the said characteristics, there is one that outstands, and that is being morally right. Embodying the Code of Ethics is the sharp edge of them. Holding a degree with a mindset of not undertaking any immoral acts makes them a pride not only for the please of everyone but for self-development and self-actualization.

Teachers with different sexual orientation and gender preference do excel more than those who aren’t. They are topping every task given. With effeminate personality comes domination among others. They outcast the so-called “straight ones” (in most cases).

The 21st century widely and openly accepts their kind. In a way that exceptional teaching is observed to them. Their passion for teaching is flaming brighter to its best and their skill and talent pop-up with flying colors. But above all, is their communicative relationship with learners to exchange thoughts heart-to-heart.

Not just the Excellence is prior in Education but also the exceptional relationship that bound to know the margins and limitations among his learners. They are more
censored when it comes to crafting a well-established relationship among his learners that value the moral and cultural affiliation. With these, one begets respect from each other.

The technique in teaching highlights the interests of the learners. Educating them with quality and witty personality hooks the learners with interactive education.

Regardless on certain oddity, the only requirement for an individual to teach and actually enter the field of education is the will to educate passionately. It doesn’t mean that a person who opted to choose his or her own gender preference in public cannot do the teaching. It only observes how professional the person is when it comes to his dedication to his chosen career.

A good Teacher performs his duty with his mind and heart put on it. And a good Education is given to those who understand the existing reality of new facade of Educators.

References: