GO BEYOND, DIG DEEPER

by:
Josephine P. Aquino
Teacher III, Mariveles National High School - Poblacion

If a problem arises involving disciplinary actions and molding our students, we ought to consider the principles we learned and received on how to implement it. We received specific guidelines on how to give discipline but securing their rights also.

However, there are times our decision making about this matter is being tested. What should we do if we are thinking the situation is beyond the guidelines we received? Or are we the type of disciplinarian mentors? At some point, we should consider the principles involved and apply them in a balanced way. We must somehow know the inner insights, the situation or even the glimpse of the individuality of our students. Many believe that in order to understand students we should put ourselves on their shoes. Once you do it, you’ll know thousands of stories underlying to them. Some are colorful while the others are not.

A statement mentioned that great teachers first learn how to maintain classroom discipline in their academic preparation. Education facilitators also learn how to maintain classroom management and the implementation of discipline through experience. These will help teachers to adjust their known teaching techniques and adapt the best practices which are applicable on their current students. Also, maintaining a collaboration between the school and the teachers will help them. As a result, teachers learn how to maintain classroom discipline through the best practices they adopted from their peers and immediate superior.

Kwok-Wing Lai (2006) suggested that there is a need for a change in teacher’s conceptions and behaviors at times. I personally believed that teachers are talented in this
way. Many problems nowadays highlight some conflicts between the students and the teachers. It is evident that many of us find hard to take further actions to deal with common problems we encounter with our students. We need dedication and perseverance to face this in our daily tasks.

It is nice to share that there are lots of teachers that know how to deal with this.

In our daily encounter with our learners, we are given an opportunity to give them the best that we can give in the field of our specialization. On the other hand, we also have an opportunity to know even some of the glimpse of their lives and their outlook in life. The way on how some teachers do this is truly commendable. In our field of specialization, we can uplift the morale of our learners by blending it into the activities involved in our subject.

Blended learning will not just be implementing quality instruction, but creating well grown individuals. The integration of morality and basic humane principles will be of great help for future relationships our students will face to.

Getting to know our students will help us to give just and fair treatment to all of them. Our choices do not determine our course of action based on a momentary flare-up of anger whenever our students commit mistakes. We shouldn’t let our emotion outburst to guide us in implementing discipline. At times, reconsidering our choices upon knowing deeper our students can lead us to adjust decisions. At this point, we are looking something beyond.

References: