GO FOR THE GOAL!

by:
Jocelyn D. Marzan
Emilio C. Bernabe NHS

Tony Robbins once said, “Setting goals is the first step in turning the invisible into the visible.” As a teacher, how should I react? Obviously, I agree to this statement. Nonetheless, there are times when we lack focus to our goals that we temporarily become blind. It was only that time we will realize that we’re already lost. Having that knowledge, we decide to stay focused, go after our dreams and keep moving toward our goals just like what LL Cool J. stated.

Unfortunately, it is only easier said than done. I once told my student that if they are having a hard time doing their class activities and tasks, they should set their priorities. They should prepare a to-do list. I do that as well. Everyone nodded and seemed to like the idea, until one of my students asked how she will list those priorities. I am a Math teacher. Thus, they are expecting, of course, that I should be teaching them a particular number or order of how to list those stuffs. That time, I was really speechless at first. That question is just simple, but that really made me think.

We should have our to-do list to serve as our guide. That is right.

We must set our priorities. That is necessary.

But the question still remains: How should we list those down?

With that, I realized that priorities should also be ranked. We may have our priorities, still, those should be arranged accordingly. Sometimes, we tend to list the first thing to be done. Another moment, we list the easiest to be accomplished. In other instance, we try to do the hardest first so that we can relax later on.
To sum, priorities are also like goals. It is possible to target all at the same time, but not reaching the goal. Thus, I think we should be patient. We should not rush things up. Just focus on those goals which can be achieved for the time being instead of aiming too many things.

References:
