GOAL SETTING: ENCOURAGING STUDENTS TO SUCCEED IN THEIR GOALS

by:
Ramcess Joy D. Pinili
Teacher I, Lalawigan Elementary School

Is teaching students set their goals important? Do teachers really have to do this? Why?

In our experiences, once we raise students to write down their goals, several of them quickly tell their ambitions in life. These are nice goals to target, but the point is, is it realistic for our students? Is the goal definite or is it too general? Is the objective well-defined?

Teachers could try few things that could help inspire students to set challenging goals and to achieve them. Establish to the students the importance of the subject matter they are studying. Let them know the value of the subject so that they could put their heart to it. Think of some ways to show students that their learning outputs could contribute in the society.

Another way to encourage students to set interesting goals is to involve them in crafting the subject or topic outline. Let them take part in the decision making as far as the classroom or school activities are concerned. The feeling that they (students) are the ones who drafted or planned in the first place the goals they want to achieve in the end could result in more reliable work and improved performance.
In setting goals, teachers could also make the students responsible for their work. In order to realize success, students need to have ready and enlightening criticism as they do their tasks. It is also vital that students develop a cognizance of their own level of performance.

Finally, teachers can also motivate learners to set stimulating goals by means of having a written agreement for their grades. This could be called grade contracts. This strategy could lessen the apprehension level of the students by having them focus on their assigned tasks, rather than worrying about their scores or grades.

As educators, our task is to aid our students for them to understand why they have to set certain goals for themselves and do something to accomplish them. Indeed, the more or the higher we set our goals, the higher the level of our tasks will be. This could now result to the realization of bigger goals concerning the teachers, the school, the education department and all the school stakeholders.

References:
https://tomprof.stanford.edu/posting/1207