GOOD INTERPERSONAL RELATIONS IN EDUCATION

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It is essential for a teacher to treat others with love, care, compassion, and respect. This will help him/her establish interpersonal relations with his/her colleagues, parents, and their clientele – the students. Stewart, R. L. (2000) stressed out that an interpersonal relationship provide roads to cooperative and collaborative learning among teachers and his/her students. Wherein, a sense of pleasant and inviting classroom ambiance is observed.

Santos, et. al (2008) stated that, “Interpersonal relation is good particularly in the field of education because it can create a better impact and impression to the learners. Also, to the parents and to the rest of the stakeholders, where the feeling of warmth shared by the teacher lead among learners to become motivated and engaged in different classroom activities that offers challenging and meaningful tasks. A teacher who relates well with others will be rewarded with respect and admiration”. An authentic approach often leads to harmonious relationship. Learners become highly motivated, respond well and develop aesthetic understanding. Moreover, teachers participation in the holistic development of the learner correspond with his/her positive attitude that create and provide learning environment in a mixed social context, which taken into consideration learners origin, gender as well as socio-economic, religions or special educational needs.

It is an open truth that a person can win the heart of anybody (be a student, a colleague, a visitor, a friend etc.) if he/she knows how to deal well with others regardless of gender, age, or status in life. It will be reflected that an educator must try to emphasize in oneself the value of brotherhood and camaraderie in various conversations and communications that require a strong connection in achieving a common purpose.
References:
