GOOD TEACHER-STUDENT RELATIONSHIP

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A good teacher-student relationship can be maintained if the teacher makes sure that there is a sense of belongingness in the classroom while maintaining the observed discipline. The teacher should act as a second parent to his students but should not let student cross the line.

The teacher-student relationship is very important for children. Children spend 5 to 7 hours a day with a teacher for almost 10 months. Are we considered as a good teacher? All of us have gone through schooling, and if fortunate have a favourite teacher. A positive relationship between the student and the teacher is difficult to establish, but can be found for both individuals at end. The qualities for a positive relationship can set a learning experience approachable and inviting the students to learn. A teacher and student who have the qualities of good communication, respect, and show interest in teaching from the point of view of the teacher and learning from a student will establish a positive relationship in the classroom.

Some characteristics of having good teacher-student relationships in the classroom involve the appropriate levels of dominance, cooperation, and awareness of high-needs students. Dominance is defined as the teacher's ability to give clear purpose and guidance concerning student behavior and their academics. By creating and giving clear expectations and consequences for student behavior this builds effective relationships. Such expectations may cover classroom etiquette. Assertive teacher behavior also reassures that thoughts and messages are being pass on to the student in an effective way. Assertive behaviour can be achieved by using erect posture, appropriate tone of voice depending on the current situation, and handling inappropriate behavior by taking action.
Children have different strategies for learning and achieving their goals. Few students in a classroom will grasp and learn quickly, but at the same time there will be those who have to be repeatedly taught using different techniques for the student to be able to understand the lesson. On the other hand, there are those students who fool around and use school as entertainment. Teaching them becomes difficult, especially if there is no proper communication. Yet, Teachers creating a positive relationship with their students, will not necessarily control of all the disruptive students.

Teachers shaping the minds of the students and communicate effectively, give appropriate feedback from their students. Interaction between the student and teacher becomes extremely important for a successful relationship through the entire time of a school year. A close, but limited relationship between the student and teacher can be helpful for those students who are shy, and find speaking in front of the classroom difficult or children who have low self esteem. The tension these students hold in a classroom will have the confidence they had always wanted, but never achieved due to not having a good relationship with the teacher.

Having established a positive relationship with students will encourage students to seek education enthusiastic.

Reference: