GRADING SYSTEM IN TIME OF PANDEMIC

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In every schools required to give grades for the current term, even when not all students have adequate online access, communication access and accessibility in some remote areas, grades are typically based on the output submitted of student learning gathered up to the time of school year. They do three things:

1. Add an asterisk to the grade to indicate it is based on the portion of the competencies completed up to the time of school year.

2. Develop specific procedures that allow students to improve or enhance grade by redoing assignments, assessments, summative test (written and performance task), even when the grade remains based on only a portion of the curriculum.

3. Develop additional procedures for students to fulfill all competencies requirements and complete the curriculum, with assistance from subject teachers and advisers, in order to remove the at risk from their grade. School varies in the timelines they set for both #2 and #3 because the length of school year remains uncertain. Ensuring fairness and equity for all the students remains paramount in making these decisions.

Other schools, however, recognize the extraordinary nature of our current situation and are taking the same path as many private and public schools in elementary and secondary. The key to successful pass or fail grading system is establishing clear criteria for pass and making those criteria challenging and attainable. This does not mean lowering the standards in grading system. Rather, means being clear about the standards and doing all we can to ensure students meet them.
References:
