GUIDANCE IN THE ELEMENTARY SCHOOL

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Times are changing. The way of life has become tougher and more complicated and many things are hardly explained and understood, adversely affecting the attitudes, values and character of our pupils. That is why guidance programs are necessary to elementary schools.

Every teacher in the elementary public and private schools is a witness to how radical and misbehaved our pupils in the classroom. Without any guidance intervention, this can put them into “children at risk” or “the problem children” category of the schools.

On this note, a guidance program is strongly suggested and is a must. There should be someone, aside from the teacher-adviser, who is capable of handling children and can address these issues and concerns- one who can help the individual achieve the level of his/her own capacity. Assist them to meet and solve their own problems, create a permanent foundation for their sound mental adjustment and for them to live a well-balanced life in all its aspects- physical, emotional, mental and social. This should be done in the early stages of their life.

Each child is unique in ways and behavior. Productive counseling assist the teacher to understand the needed guidance to every student. School has every goals that can be realized if it has discipline over its pupils.

The students’ needs are centered in the guidance and counseling service. Counselors get in touch with administrators, parents, teachers in support of students welfare. It is of vital importance that individual differences of students must be respected.
Continuity and willingness are essential in guidance as well as confidentiality in psychological counseling is necessary.

The major role of a guidance counselor is assessing individual students, particularly students in the school setting. He or she does individual and group counseling interventions if needed. A counselor likewise administers developmental and preventive counseling services targeting personal and intellectual development of students.

An integral part of support process among students is by consultation with parents or guardians. Parents and teachers should work hand in hand in order to have a safe, loving and caring haven for students in school or in community where they are belong.

References:

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