GUIDANCE ON PUPIL’S LEARNING AND BEHAVIOR

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Teachers as the strategic factor in the teaching learning process play an important role in the pupils’ development. Teachers can impact pupils’ behaviors, beliefs, experiences, skills and knowledge. They serve as character representations of positive behaviors. As one of the most influential persons in the life of the pupils, a teacher must be aware that his actions, attitudes and behaviors are being observed and imitated by the pupils.

In a day to day classroom interaction, a teacher may not be aware that in just unpretentious expression of reassurance can touch the emotions of the learners which enable them to perform better in their studies. A welcoming classroom and a just treatment among pupils encourage participation. If pupils feel that they are treated well, their voice are heard, their ideas are respected and they are accepted despite of their weaknesses, that their teachers do believe their capabilities, they are encouraged to strive hard and develop self-confidence. If pupils find their teachers approachable, they may not be afraid to ask if there’s something they don’t understand in the lesson. They may even share their struggles and problems which is important for proper guidance.

Once teacher provides learning involvements that is significant and within the pupil’s interests with equal learning opportunities, then pupils may find it engaging. Thus, they are encouraged to enhance their knowledge, skills and capabilities

Pupils are keen observant, they absorb and internalize ideas through natural observation and participation in classroom activities. Hence, it is very vital for the teachers to be dependable with classroom guidelines and observe discipline fairly.
References: