I am guilty!

Yes, I am guilty. I am guilty of not promoting the utilization and integration of ICT inside my class. And I know I am to be blamed.

As mentioned by Prensky (2008), it is common for many teachers to become uncomfortable in permitting their students to discover and build their knowledge self-sufficiently in using multifaceted technology because they, themselves, have not yet mastered the utilization of fast paced technological tools. And I totally agree with it.

Admit it or not, 21st century learners are far different from our generation for they are born in the phase of modern technological advancement. As a result, teacher’s notion of utilizing and applying ICT in classroom pedagogy lies upon on their ability to operate technology. Lack of knowledge results to poor ICT integration. And because of this, generational gap between teachers and students become pretty obvious.

But who should adjust on the first place? Is it the student or teacher? Or perhaps the Department of Education?

Perhaps many of you would answer it is a teacher factor and, indeed, it is ultimately true. In its truest sense, teachers, being the prime movers of the educative wheel and the facilitators of classroom methodology, must go with the flow of multimodal technological advancement. Though it will take time to toil down all the intricacies of codes and system of computer enhanced facility, we have no choice. Time will not adjust for us and so is our students.
Fortunately, the Department of Education does understand the level of problem of teachers with regards to utilizing ICT in the classroom. Administrators and even concerned ICT teachers have conducted ample seminars and LAC sessions to boost teachers’ confidence and knowledge in ICT. They keep on exerting effort and resources to try to fill the generational gap between students’ exploration of ICT and teacher’s poor perception of ICT. It is just a matter of acceptance or resistance.

At the end, I do admit that I am still uncomfortable. I am still doubtful, and I am still fearful. But I guess that is just normal because it is common to have a fear of unknown. However, once I indulge myself with the multimodal array of technology, little by little, I know I will eventually get used to it, adopt it and integrate it. After all, I don’t want to steal the student the opportunity to learn and enjoy technology by themselves inside my class. In other words, I don’t want to be guilty anymore. Never again.

References:
