HABITUAL TARDIES: COMMON CAUSES AND ITS PREVENTION

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Arriving or doing something at the predictable time describes a person as being prompt. This behavior is very essential to world of industry, a person who wants to be successful in his life, must manage his time dedicatedly. Punctuality is one of the most significant virtues that students must possess and practice as they grow older. Being on time has a big impact on students’ performance in school, the part where teachers boost the interest of the students happens at the start of each class, these boosters are called motivation. How do late comers be motivated if they did not experience the part of motivation? Motivation is one of the vitals in the teaching-learning process as it aids and sets the minds of the students for efficient and effective learning. Aside from that, students who are late cram upon entering the classroom, both teachers and other students will be distracted as they assume their place inside the classroom. Punctuality and tardiness are different words but connected in some ways, they possess meanings that are opposite to each other but both of them hold great responsibility. Being late once in a while is still tolerable but when it becomes habitual it will really affect their performance at school. Educators are very aware of this problem, every minute of being late counts. It is our responsibility to teach the students to be a responsible citizen that will compete globally.

In an action research conducted by some schools, they concluded that there are internal and external factors that cause them to be late.

Some external factors are listed below for parent’s reference:
1. Activities that involved their friends such as internet gaming.
2. Addicted in watching television programs even at late hour.
3. They are pre-occupied by cellular phone and the tasks given at them as part of their duties and responsibilities at home.
4. Subject-related problems
5. Teacher-related problems

However, through these studies, researchers also offer methods or ways to prevent habitual tardiness. Constant Parents- Teacher Conference must be held in order to monitor the effectiveness of the following ways to alter tardiness.

1. Students must be observed in using their time properly if they blame the distance of the school from their house, transportation fare and mode of transportation for being late.
2. Regular visitation of teacher in student’s home.
3. Organize a club that will handle peer counselling.
4. Conduct remedial or tutorial classes for those students who are experiencing subject-related problems.
5. Counselling session with the Guidance Counsellor for those students who have problems related to their subject teachers.

Educators must see to it that students learn how to be responsible. They have to be inculcated with the obedience to the rules and regulation of the school. As William Kirby noted, being responsible which is learned at school is the predecessor to the world of work. Success depends on how a person manages his time and priorities.

Reference:

https://www.youthchg.com/tardiness/