HANDLING DISRESPECTFUL STUDENTS

by:

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One of the biggest challenges that a teacher encounters in his daily routine is to handle disrespectful students. In some classes, particularly in secondary schools, there are students who misbehave and show lack of respect in the classroom. This is a staid matter because certainly, if their misbehavior will be disregarded, it will only get worse.

Rooting the cause of disrespectful behavior from the students may help the teachers to fully understand the situation. The hostile environment affects also the lives of the student. Family, Peers, Technology and School are some to consider why there are disrespectful students.

In handling disrespectful actions of the students, two things are to be reflected on:

You would want to get even, to show your student who is the boss.

Sometimes you incline to scold, lecture, or react with sarcasm.

Both will encourage more disrespectful behavior from your students. When you act angrily or with spite, you cause your students to resent you, resulting in more of the same unwanted behavior.

Compelling poor student actions personally directs the messages to your students that they can drive your temper and disrupt your day if they choose. Such a scheme redirects control to the students and diminishes your efficiency in managing the classroom.
When you let yourself burst into ill-temperament, you are inviting disrespect. In a situation like this, and they’ll want to retaliate or resolve to get even. Hitting heads with students always results in more unscrupulous manners.

One must have a bit of perceptiveness when it comes to classroom management and understand that the most effective classroom management strategies don’t always jive with our most natural reactions.

When someone is unashamedly disrespectful, especially in front of the rest of your students, it is expected to take it personally. It’s how we’re wired. But if you can take a step back and realize you’re shelling yourself in the foot every time you respond on disposition, then you can gain immediate control of the situation without losing your control—or your authority.

The question is, how should a teacher react?

According to Linsin (2014), the most effective way to handle disrespect action is to humbly and impassively follow your classroom management plan and enforce a consequence. To strengthen your authority and make your classroom management more effective, implement your classroom rules and regulations which clearly stating rules specifically for disrespectful students.

From the point of view of Linsin, he is inferring that, when management of the classroom is neglected as mutual respect and harmonious interaction are labeled optional than expected and encouraged, the teacher becomes more likely to get stressed. Giving emphasis that being respectful is not a choice and that anyone who engages in disrespectful behavior will be seized liable.
References: