HANDLING THE CHALLENGES OF 21ST CENTURY CLASSROOM MANAGEMENT

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Using technological gadgets is now becoming a trend. It is a fact that these gadgets help our learners to cope up with the educational trends. Its classroom use is beneficial in helping the students to have better understanding on what they are being taught. Students were offered improved access to educational opportunities with these continuing advances in the technological world. However, it is always a challenge to every teacher how to handle this 21st educational challenges arise in 21st classroom management.

As teachers need to cope up with the needs of educational trends, it is also necessary to prepare the young learners be equipped with these ICT skills. Teachers have the critical roles in fulfilling this mission. However, with the prevalence of technologies in school, it becomes a great challenge to have new classroom management to avoid discipline problems.

According to Irving (2003), some results of the entrance of new technologies into the schools among students were ineffective time management while using technology, using cell phone in classrooms, video and sound records which might influence the private life. Furthermore, Kiciyi and Kabaci (2006) revealed that the problems associated with classroom management among ICT teachers was appeared the highest degree under the teaching related problems. However, not only ICT teachers encountered such problems. In most cases, teachers in elementary who have taught general subjects have the same dilemma.
Nigel (2013) stated that the role of the teacher is being challenged as resources become more accessible on the Internet. As the technology continues to be recreated and improved, its cost drops and becomes more affordable. Hence, the use of gadgets in schools even inside the classroom becomes more common for students.

This is a scenario of the 21st Century education. The role of every teacher is being challenge on how to cope up with these expectations. Some of the ways on how do it is by having concrete rules which organizes the daily activities and class routines. Rule establishment must involve when and where to use the pupils’ personal gadgets in which both teachers and students are actively involved. Parents and guardians should be notified about these rules to avoid misconception. Breaking these established rules was of the reasons of the emergence of the classroom management and discipline problems. Thus, teachers must create a way how to deal with this without compromising the real sense of technology.

References:
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