HANDS OFF CLASSROOM DISCIPLINE

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Proverbs 23:13 says, “Do not withhold discipline from a child; if you strike him with a rod, he will not die.” This was the kind of discipline that teachers used in the past to control the behavior of students so they can facilitate the teaching-learning process smoothly. Over the years, this was changed because of some issues it faced. There were punishments inflicted before which were believed too much to correct the misbehavior of the pupils.

Nowadays, keeping a good classroom discipline becomes a huge challenge for teachers. The use of corporal punishment is not allowed anymore. Words that may humiliate or drag down the students just to contain them are no more acceptable. Moreover, newly formulated and implemented laws and policies seem to hold back teachers from taking disciplinary measures whenever a student displays misbehaviour because they might trample their rights and will be spanked at the end.

Hands off discipline may be used to term the kind of discipline that teachers can apply to give corrective measures to their erring students. This is the better option for them to at least protect themselves while trying to give their best to manage the class in order to achieve optimum learning among their students.

Time has come that world of teaching has turned to other way around. Before, we were the one who adheres to the standards which were set to bring desirable learning achievement. Today, it is the standards and policies which are bent and assented. Sad to say, when everything goes into favor of the students in which they experience more rights and privileges, problems and incidents about student
misbehavior have increased and have become more severe. To whom we should account these incidents?

Classroom discipline is the teacher’s instrument to achieve his or her goal which is to deliver quality education through making the students learn. It helps them take full control of the classroom circumstances where students keeping good discipline is a constant and manage well the learning activities. The community should work as partners of the teachers toward this goal. Should there be no fault finding but instead fill each other’s flaws.

Reference: