HAVING PASSION IN TEACHING

by:
Janice A. Mercado
School Principal I, General Lim Elementary School

To teach is to touch lives forever, a guiding principle that would inspire us to be committed to teaching. We know that when we put a mark in each of our pupil’s hearts would be a great accomplishment in this career called teaching.

As an educator, we do not just give knowledge and information. We make sure that our pupils acquire the positive change that we expect so they would develop as upright individuals. Having a passion for teaching would be one evident attitude that a teacher must possess to make holistic learning happen. Having a love for what we do would boil down to having dedication and commitment to teaching because we have immaterial goals that we would like to accomplish.

Teaching is not just a simple job, but rather a calling. We should remember that we are not only imparting knowledge but also we influence, we inspire, we mold, and we serve. Though it would be tiring, laborious, many sleepless nights, and stressful days, we should carry on. We may not be rich with money, but we shall be abundant with blessings because we are teachers, the unsung heroes, and the chosen ones.

Therefore, we must always love what we do because we are indeed one of those who are given this rare opportunity to be molders of innocent minds who would need guidance as they grow.

Teaching is an extraordinary career. It is a calling that offers the opportunity to mold so many young lives. That is indeed an incredible privilege.
Through it all, it’s good to know that prayer provides answers to the things that we face in a classroom full of questioning young faces. Through prayer, we feel encouraged and inspired because whatever difficulties we confront in our classroom, we are confident that there is someone who holds up and enables us to face anything that comes our way.

So, with whatever challenges that come in our chosen career, we should not give up. We should continue our mission.

Teaching indeed is the noblest profession of all.

References: