HEART TO HEART, HAND-IN-HAND SPECIAL LOVE FOR SPECIAL LEARNERS

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Teaching children is a challenging but fulfilling task. It is a joy to see the children learn and acquire knowledge as they grow. Educators in the normal classroom setting find it really exciting to handle classes. In the special education classes, however, it is entirely a different thing. It requires a whole new level of perspective in dealing with this kind of class. Most of all, it requires one thing—SPECIAL KIND of LOVE for learners.

We, as teachers, have this utmost love for our learners. We care for them as we teach them. We even treat them like our own children. Such love is also present in the teaching special children or learners with special needs. This love is unconditional and has depths that can go further than what is found in the usual classroom set-up.

Learners with disabilities or special needs are different from the ordinary learners. Some have learning disabilities (LD), which makes it more challenging for them to understand and cope with the lessons. Some learners have emotional disturbance (ED), others have Intellectual Disability (ID). In some cases, learners have multiple impairments (MI). These learners require more love, attention and devotion for them to truly grasp the realm of learning.

With this, parents and teachers must go hand-in-hand for the success of learning. Both teachers and parents must have earnest desire the help the special children in their learnings. The learning process might be somewhat sluggish than the usual classroom setting but as learning facilitators, we become patient enough to understand the situation.
and aid them in their needs. We may go extra mile in exerting efforts for them to learn the lessons and skills according to their abilities.

Patience is also required when dealing with learners who misbehave or throw tantrums at some point. This is also a challenge because along the learning process, these learners may throw fit, feel disturbed or even go unruly. Such disturbances may interrupt the lesson and learning process. In this case, learning facilitators must be patient enough to overcome these struggles.

Perseverance is also a vital factor in dealing with this. We, as humans, have our own limitation. We sometimes give up if we are frustrated or disappointed. However, as learning facilitators of special education, we must persevere and extend greater efforts for our learners. Sometimes, we feel like our efforts are in vain but this should not stop us. As the saying goes, learn to rest, not to quit. Our love for learners will eventually find its into their heart and their life.

Amidst the challenges our learning facilitators are facing, it all boils down to one: UNCONDITIONAL and SPECIAL LOVE. The love that we have for our learners is something that they will treasure for the rest of their lives. Because of the disabilities and special needs, they have, they might stumble along the path of learning. If we, however, go hand-in-hand to guide them, it makes all the difference. We may not reap the fruits of our labor now but in the long run, as we continue to sow the seeds of love into their lives, it will eventually grow and prosper.

The love that we give them, the affection we share them will ultimately create a big impact in their lives.
References:

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