HELPING PARENTS TEACH THEIR CHILD

by:
MONALISA M. BUGAY
Master Teacher II, Morong Elementary School

Homeschooling has proven one effective means to school a child. Homeschool programs is not a new concept. There are private schools that offer this and has gained positive outcomes.

In the outbreak of the COVID 19, public schools turned to a blended learning scheme which involves the learner’s significant others in his schooling. However, since this is new to the student’s family, and new to the student himself, the modality is not easy at all. Teachers who have been exposed to various stressors could not agree more. Thanks to their resiliency that they are able to cope up with the demands of this new normal.

As teachers, another duty that came with this modality is supporting the parents or guardian to teach the child. It is difficult to parents who have not been well educated themselves, those who are working, and those whose resources are scant. Another concern is knowing if the child is really learning or not and if the learning is enough.

The demands that came with this mode, the weekly lessons, activities, and assessment without direct supervision of the teacher, the students can become weary? In homeschooling, learning should take less time because experiential learning is helpful. With the learning modules however, learning happens otherwise.

Thus, it is important to support parents by properly guiding them on how to go about with the learning modules with their children. This can be tasking but helpful. Since communication is mostly online, teachers can create group chat with the parents to provide consistent instructions on how to teach what is in the modules to the young
learners. At this point, adjustment and flexibility are necessary. This is true for the teachers, the parent, and the learner.

Another help is providing or helping parent or guardian learning resources or references especially for the younger ones. For example, those who are just learning to read may be given letter sound recordings or point to references where they can find how to read using sounds. For other subjects such as Science, if newly introduced to them, encourage parents to use those that are available or materials or things found at home. For example, plants in the garden, condiments in the kitchen, or the pets at home.

Support the parents and guardians by allowing positive interaction and feedbacking. This can help ease the burdens of the new modality of learning for all three parties involved – that is the teacher, the parent, and most especially the learner.

References: