HELPING THE LEARNERS CONNECT TO THE SCHOOL COMMUNITY

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Ever wondered how you could increase the students’ interest to stay in school? Have you ever thought of helping them intensify their desire to be in school? Have you ever tried to devise ways on how they would take initiative to lengthen their school time?

If you are a teacher and your answer is yes, you are doing your job well.

The modern philosophies in education today tell us about progressivism and social reconstructivism. These philosophies provide learners real-life experiences or problems they could solve themselves. Because of this, it is important that teachers know how to guide their students in solving problems in real life. There is a need to connect the learners to the school community.

Today, localization and contextualization are being promoted in the teaching-learning process. Since then, our public schools have been connecting our students to be connected to their local areas or residences. This could also help the learners discover something from their places and improve their skills and benefit their community as well.

There are some ways that are suggested for teachers to be able to connect their students in the school community.

Develop a spirit of inclusivity where students and parents feel they are part of the school community where they are valued and respected.
Assist in the sustainability of the school PPAs (Programs, Projects and Activities) by means of providing authentic learning and sharing the school ownership to the stakeholders.

Strengthen the School Governing Council (SGC) to improve leadership styles and employ shared responsibilities and governance.

Provide the students the opportunity to express their talents, skills and abilities by allowing them perform during school programs, or simply demonstrate talent in the classroom.

Give students plenty of time and opportunity to experience work in the community. An example of this is the senior high school work immersion.

Link classwork and homework into both the school community and into learning in the local environment and community.

Let the teachers share their part in designing the curriculum. This is because they know their students more than the school administrator and they could suggest effective ways to reach their desired goals.

Involve students in the realization of projects in the school community, including fundraising, and ensure that their contribution can make a real impact.

Create a variety of assessment strategies. Let the school stakeholders, non-government organizations and parents be encouraged to give their contribution in the assessment process. Consider the good things or effects that the school has given to them.

In the light of all these tips, most of us can now start giving our learners the best learning environment we could provide them. That is, enhancing our ways and techniques in order for them to stay connected to their school community.
References:

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