HOME-BASED PROJECTS DURING PANDEMIC SCHOOL YEAR

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“The whole art of teaching is found on act of awakening curiosity of youngsters for the purpose of satisfying a significant life on Earth.” - Anatole France

In recent situation, students are enforced to stay at home due to pandemic outbreak across the world. The local government unit implemented health protocols and community restrictions to alleviate the widespread brought by COVID-19 viral infection. They imposed curfew hours among civilian within the community for safety precautions. Therefore, people find it difficult to provide basic commodities for household needs. They have to fall in line just to grab their travel pass and permit for their personal agenda.

Likewise, there are instances people cannot afford goods and services on market place due to inflation rate of economic price. The people must alter those raw materials and provide substitute for its merchandise needed on family use. Students ask for financial assistance to their parents in providing their expensive stuffs in creating newly-fashioned projects in school. However, there are possible ways of making school project output at the comfort of humble abode. There are fashion trends posted in social media website that will serve as guide for Do-It-Yourself original masterpiece. Besides, it enables every students to manifest individual learning out of scientific innovation. They can embellish it with personalized styles and design for its distinctive qualities. They have to be resourceful with the stocked materials available at home than affording requirements on shopping centres. By means of 3R’s Environmental Sustainability Campaign: students may recycle old figurines and obsolete items, reuse the non-biodegradable materials including plastics, cans and bottles and reduce papers and cartons in productive way. By
simple things, students can employ eco-lifestyle and develop creative and practical ways of living.

Home-based projects are convenient in online class requirements. Performance Task contains large percentage in the K-12 Grading system that evaluate practical knowledge acquired in each quarter of studies. There will be diminishing point in school expenditures because the submission of projects are done through narrative reports and photo documentations. Students will be strategic on passing exquisite projects out of their craftsmanship skills. Parents will not bother on high expenses needed for academic purpose. Otherwise, they are going to assist and support their child in conceptualization of ideas regarding final output.

Moreover, teachers conducting performance task must also produce their sample output for referential basis. They have to experience about the load of project implemented within the class as they consider the academic welfare of students. Essentially, they have to respect the human diversification in line with student’s capabilities, home status and efforts consumed to comply with academic requirements. Accordingly, they have to propose a rubric tool that showcases domains of learning: cognitive, affective and psychomotor skills for holistic approach of learning. These product output must focus on the competency, characteristic and constructivism aligned to Most Essential Learning Competencies embedded on K-12 educational curriculum.

Henceforth, online class will be effective educational platform for 21st century students if there is cordial connections between teacher and parents. The mere fact there is no difference between facilitating learning and parenting style as long they contribute on child’s personal growth and development.

References:

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