HOME AND SCHOOL COLLABORATE IN TEACHING GOOD VALUES TO THE STUDENTS

by:
Marilyn Artezuela
Teacher III, Bayview Elementary School

Possessing good values is one key factor that makes living very satisfying. It starts at the hands of the parents and extends at school. But who will teach good values on young generation?

Lysaght noted that parents are the first teachers of their kids. Undeniably, they are responsible in teaching good values like saying “po” and “opo”, calling “kuya,” “ate, “manong”, or “manang” and listening to someone older. Parents are also contributory factors on students’ ability to say “thank you” whenever someone makes an effort for them, and “you are welcome” whenever someone says thank you for their help. Parents are also teaching their children to be honest all the time and say ‘sorry” whenever they accidentally hurt their classmates or playmates.

Parents, being the most influential people that students will look serve as the primary models of good manners and attitudes. Students imitate what their parents are doing. Take for example, while travelling using a car, parents hit someone. Instead of helping that person, they decide to run away. Children will think that event is correct and acceptable. If parents fail to correct this situation, children are more likely to treat people around them badly. It occurs because children are following what the parents did. In conveying good values, parents must be very cautious. Loving parents and supportive siblings, in which etiquette, character, and morality are maintained to become good children, is an essential factor in the attainment of learning good values among today’s young generation.
School on the other hand is an institution that appreciates the values learned by the students from their home. School and its teaching force have the duty to prepare activities that encourage participation to increase student’s academic performance. Teachers have to observe positive behavior students are showing as well as the negative ones. They stimulate the learning abilities that make students think critically and logically. Through assigned tasks, students embedded the positive qualities like being on time, patience, and self-discipline.

Parents and teachers should work together to be congruent with the values that they showing and conveying among students, so that learners have no chances of questioning their values. As Yeo stated “building character must be the work of both parents and school”. Parents or teachers alone cannot assure that students will learn good values in both school and home.

References: