HOME AND SCHOOL: PANDEMIC PARTNERS

by:

Janice M. Cruz
Teacher I, Sta. Rosa Elementary School

Even before the onset of the Global Pandemic due to Novel Coronavirus Disease in 2019, home and school are already expected to be working collaboratively to ensure a quality delivery of education to all the learners. Parents as the first teachers and educators who are known as second parents must foster positive behaviors and unity. Today, as everyone faces and embraces the New Normal, our children who are now confined in the comforts of their homes, adjust in acquiring continuity of learning. The non-face to face discussions can be very stressful for some students. There, the role of parents steps in.

Home and school partnership’s success depends mostly in having mutual trust and respect. Both are required to help improve the education of children. It is more likely hard especially for parents, but an open communication with the teachers could make the task lighter. With all that have changed due to the Covid-19 Crisis, education is one of the most affected. The difficulty adjusting to online, modular, or blended learning happened to the learners, teachers, and parents/guardians. But no work is hard if everyone involve would lend a hand, ready ears, and an open mind.

Home-school partnership efforts lead to better understanding for parents how to teach their children while at home. Teachers can provide the parents the basic teaching concepts and techniques. Study shows and confirms that when parents’ involvement in the learning process of their children leads to a positive result to the learners. They will tend to have higher test scores and grades and most of all a better understanding of the importance of education. Children become more motivated because their respective parents have taken the toll to involve in their education. This also paves the way for
Parents to understand the duties and responsibilities of a teacher. This has bridged somehow the gap amongst parents and teachers.

Parents and teachers have worked online as well. Constant messaging has been the means of their communication. Home visitation and scheduled parent-teacher conferences are also the opportunity for both parties to talk and exchange information. All these, boil down into one, the need to continue and enhanced education in the midst of this pandemic.

This partnership is beneficial for both teachers and parents. Some research, discussed that home-school partnerships can stimulate self-growth among parents. They can gain higher confidence and satisfaction in parenting, and often increased interest in their own education and career, as well as benefit from improved adult and family literacy, while teachers benefit from feeling supported and appreciated and from improved parent-teacher relationships, which lead to higher teacher morale, thus, inspiring them to work better with their pledged profession. They are truly “Pandemic Partners” for the betterment of our young generation.

References:

https://theeducationhub.org.nz>home-school-partnership
https://www.ucpac.ca>home-school-partnership