HOME ENVIRONMENT MATTERS

by:
Elena E. Talabong
Teacher II, Bataan School of Fisheries

The school, as commonly said, is the second home of the child. The principle of in loco parentis allows the educators to go act as the second parents to the children – a guideline which is both a benefit and an obligation. In spite of the fact that the school can give second home to the children, their genuine home is still their home. Nothing can equal great child rearing. The negligible truth that the school doesn't just provide food on the scholarly improvement of the child, it needs more help from the various divisions of the general public with the goal that the children will be better citizens of the nation.

The school is not the only molder of the child. The best partners the school must have are the parents. The academe needs to work in organization with the parents to arrive at a shared objective, an all-encompassing child. Be that as it may, ordinarily, the school is treated as a mechanics shop where the full duty of building up the keenness of the child is without any assistance done by the repairman – the educator. Little did the parents realize that they likewise assume a major job in the intellectual formation of the child.

Obviously, this problem in the educational system has been there for a significant long time. Countless projects, plans, trainings, and so forth have been made to address the predicament. Still, this problem remains to be itself – a problem.

Various factors are attributed to the slide in education. There were at that point endless investigations about these factors affecting the performance of the Filipino students in Science - teacher factor, economic factor, facilities related factors, and so forth, but one area is not given as much emphasis – the home environment of the children.
Parents are the principal educators of each child. Without a doubt, they are perhaps the greatest impact of their children. While the facts confirm that the above-mentioned factors affect the performance of the students, we cannot discount the fact that parents’ influences have a ton to say about this.

References:

Foundations of Education II (Historical, Philosophical, and Legal Foundations of Education), Third Edition by Rosalinda A. San Mateo and Maura G. Tungco, page 110, copyright 2003