HOME LEARNING IN TIMES OF COVID-19: PARENTAL ENGAGEMENT AND RESPONSIBILITIES

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Schools across the globe closed their doors to mitigate the spread of the COVID-19. This closure led to transposition of different learning modalities which actually placed more learning engagement and responsibilities on parents and guardians. Beyond these concerns, our learners along with the teachers won’t deprive the opportunity to grow and develop competencies and skills.

A child’s education starts from home and parents play a pivotal role in shaping a child’s character as he grows. With the spread of the COVID-19 pandemic, parents have had to take up the role in the teaching and learning process of their children. Parents can encourage, motivate and even influence their children to do well and get involve in their educational success.

According to United Nation’s report, “The COVID-19 pandemic has created the largest disruption of education system in history, affecting nearly 1.6 billion learners in more than 190 countries and all continents. Closures of schools and other learning spaces have impacted 94% of the world’s student population, up to 99% in low and lower-middle-income countries”. So with this regard, millions of parents globally have stepped up on their child’s education. Lockdowns and social distancing restrictions have forced them to provide learning opportunities and keep connected to education systems. Courage and determination during this time are both matters.

The home learning in times of COVID-19 with the parents should establish levels of communication between them and teachers, keeping the spirit of their child through collaboration strategies set by the school administrators, building support system and
parental controls and mentoring their child to stay positive and develop life skills during the period of crisis.

The collaboration between parents and teachers is indeed effective in the new normal education. Their partnership should come together to ensure that our learners receive quality education amidst the COVID-19. With a very challenging school year ahead, let us exhaust all possible forms to ensure that no Filipino learner will be left behind.

References:
