HOMEBOUND PLANTS: CONDUCIVE AMBIENCE AGAINST ACADEMIC STRESS

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The COVID-19 pandemic has affected every segment of life. Quarantine measures have forced people to stay inside their homes leading to the “new normal” of living and adaptation.

Everyone in this generation is considered as pandemic warriors so they have to inculcate immediate actions to raise themselves from societal poverty who continually struggle for priority and practicality as turning point to universal change. In short, COVID-19 Phenomenon shifts human perspective that will fit to dynamic transition of life.

Biologically speaking, growing plants play congruent to human lifecycle that generates hope and affirmation to peaceful life. Hence, people divert blue emotions to configure harmony and powerful impact in their whole being. Moreover, supplementary students from grade 4-6 clusters undergo Technology and Livelihood Education featuring Agriculture subject. This is embodied under Most Essential Learning Competencies under the supervision in Department of Education since 2020. This academic program advocates youth organization to become responsible member and to equip them with basic skills in order to survive from starvation and poverty encountered in motherland.

As elementary school educator, students must integrate academic literacy with powerful experience as they put bright ideas into educational reality. This stands as great assets for juveniles to develop academic growth and survival skills. They have to get
exposed with hands-on activities that will manifest field of expertise responsive to struggling point in contextual situations.

References: