HOMEROOM GUIDANCE IS BACK!

by:
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Back in the past, for creative teachers, Fridays were fun days.

Why? It was because back then, the curriculum had the inclusion of a “special” learning area in its weekly schedule. It was then, Homeroom Guidance or HRG.

HRG was usually taken every Friday in lieu of Good Manners and Right Conduct (GMRC) replaced by Edukasyon sa Kabutihang-Asal at Wastong Pag-uugali (EKAWP) which later was replaced by Edukasyon sa Pagpapakataon (EsP).

During HRG time, there would be a short program where learners can showcase their talents and artistic skills. After which, the teacher or the leader for the day or the Class President would preside over the discussion where each one could bring out any class problem or class issue. The issue to be discussed would be voted for by the class and whichever would get the most votes would be the topic for the day.

The class problem would be discussed and each one could give their opinion as to the root cause and effect of the problem until finally they would arrive at a resolution or course of action suggested and duly approved by the class. The members of the class were expected to follow whatever solution they agreed at to make the class feel more orderly and nurturing.

HRG then provided a platform where learners would learn to act and interact over certain issues, draw suggestion and make group decisions. This allowed better team spirit and camaraderie among all the learners and their teachers.
It was fun to have HRG back then!

Thankfully, Homeroom Guidance (now HG) is again implemented under Department Memorandum MD-CI-2020-CO-155 and is now made part of the school curriculum.

HG has its own list of Most Essential Learning Competencies (MELCs) and is to be taken up once a week. It envisions to develop our learners in the three domains: academic domain, personal and social domain, and career development domain.

The Academic Domain deals with the learners’ needs and concerns and provides strategies which can support the development of creative and critical thinking, communications, and problem-solving skills.

Personal and Social Development Domain has something to do with the issues and topics related to the learner’s individuality and his/her relationship with other people. It teaches the value of relating and socializing with others through intrapersonal and interpersonal development and develops coping mechanisms related to emotions, stress, and resiliency.

Career Development Domain tackles learning about job, professions that they will likely lead to as they grow older. It involves discovering the learner’s talents and skills which can help him/her in future work and job opportunities.

It is very timely that HG has become part of our curriculum during this time of the pandemic school year. This is the time when learners need more opportunities where they can learn more about themselves, know their strengths and maximize them for their advantage, discover their weaknesses and eventually turn their weaknesses into strengths and how to cope with these trying times and overcoming stress fatigue and depression.
HG is not taken as a formal learning area and is not part of the grading system, however, the value and help it can provide for the learners can be something precious yet immeasurable.

References:

DM-CI-2020-CO-155s