HOW DO I KEEP MY PUPILS OCCUPIED?

by:

Erwin T. Terrible
T-III, Pandatung Elementary School

Classroom management is a term that teachers used to describe the process of ensuring that Classroom discussions run smoothly despite disruptive behavior by students, it also implies the prevention of disruptive behavior. It is a difficult aspect of teaching for many teachers since classroom management calls for the proper execution of curriculum development, developing best teaching practices, and putting them into action.

In a research that was conducted by Berliner (1988) and Brophy & Good (1986) shows that the time a teacher must take to correct misbehavior caused by poor classroom management skills results in a lower rate of academic engagement in the classroom.

In our present time, there are different suggested ways on how a teacher manage his pupils. On these different ways, the main objective of a teacher is to catch the attention of the pupils and not to be bored in the discussion. And most of the time, the pupils should do more activities than the teacher to make them enjoy the lessons and lead them to learning. But how does a teacher can keep his pupils occupied?

Here are some tips;

A. Talk less

The less the teachers talk, the more work the pupils do. The more they work, the more they tend to learn. While I personally learned as well from hearing or reading as I do from doing, most people do not. And even so, the overwhelming majority of people actually do not learn more from listening that they do from doing. As a result, the more
doing that they do, the more learning will be accomplished. The more they learned, the more they will stay focused and engaged in the learning process.

B. Play more

Manipulating many things and providing more games for the pupils, the faster they learn the lessons. But that is not the only meaning. Have fun. Have a sense of humor. This comes from loving your work. The more you enjoy your work, the more fun you will have. The more fun you have at work, the more you enjoy it. It’s a positive spiral. It’s a beautiful thing. Make the choice to have fun at work each day. Let the pupils have fun in your class if you want them to enjoy the fun of learning.

C. Ask Questions

This is a great way to check their understanding. When I give instructions, I ask questions about it. Example,” underline the adjectives and box the noun being described, which word will be underlined and which is in the box?” Same in the lesson, after giving lectures and activities ask some questions for further understanding.

D. Let the pupils ask questions

During lectures, activities or series of instructions, let the pupils ask questions. On this way, the teachers encourage the pupils to pursue their interest to the lessons resulting to learning. If there are none (and there usually are none), summarize the instructions or conclusion again, asking questions in the process.

I have found that these steps usually end up in keeping more of the students engaged more of their time in participating during the class discussions.
Reference:

https://en.wikipedia.org/wiki/Classroom_management